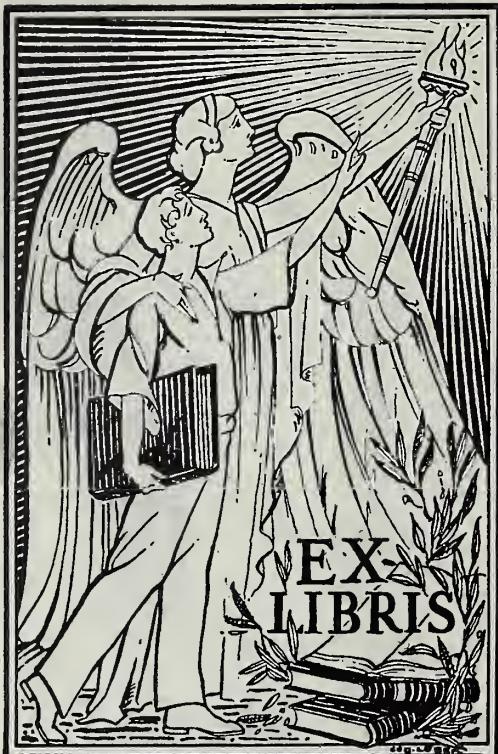


STANDARD ENGLISH BRAILLE
COURSE 1933-34.

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AMERICAN FOUNDATION
FOR THE BLIND INC.

The following Course in Standard English Braille pre-supposes a thorough theoretical and working knowledge of Braille Grade One and a Half.

It is designed to be used for the present in conjunction with the Standard English Braille Grades I & II 1932, Published by the National Institute for the Blind, 224-6-8 Great Portland Street, London, W. I.

In the adoption of Standard English Braille certain changes have been made which affect Grade One and a Half - They are:

1. The numbering of the dots as follows:

For the writer - 1 .. 4
 2 .. 5
 3 .. 6

For the slate - 4 .. 1
 5 .. 2
 6 .. 3

(Note that the 63 possible combination of the six dots are arranged in 7 lines - (Page 3).

2. Rule 2

Note that initials in the ink print standing for well known phrases such as A.M., P.M., S.O.S., U.S.A., as well as titles such as L.L.D., Ph.D., M.A., etc. should be written in capitals but with no space between the letters - whereas a person's initials (see end of Lesson X Braille Manual, top of page 28) should have a space between the letters.

3. Rule 3

The ellipsis has been changed from 5 (the old dot 4) three times, to dot 3 (which is the same as the apostrophe) three times. No matter how many dots are used in print, in Braille the ellipsis is dot 3, three times.

4. Rule 4

Should read: A paragraph should begin in the third cell of a new line. The remainder of the rule is for specialized work and transcribers should not adopt it unless especially requested to do so.

5. Rule 5

Omit all but the first sentence of this rule.

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6. Rule 9

See Rule 11 in Manual.

7. Rule 12

See Rule 2 in Manual

(The Capital-sign will be used as heretofore)

8. Rule 14

For clearness, the second half of this Rule should read: In a long italicized passage the double italic sign should be repeated at the beginning of each paragraph and the closing italic sign shall be used only before the last word of the whole italicized passage.

9. Rule 16

The dollar sign (\$) has been dropped to the lower cell.

10. Rule 17

= sign....space before and after.

For the benefit of those taking this course by mail it might be well to explain that the following Practice Exercises are short because they are meant to be cumulative. That is, as each new Lesson is attempted, the transcriber is expected to go over each previous Practice Exercise, re-writing it with the additional contractions which have appeared in subsequent lessons.

Practice Exercises are not to be turned in for correction.

In underlining two successive contractions it has been found necessary in typing to divide the word--for example: wh en- when transcribing into Braille, omit the space.

As some contractions may not be used at the end of a line or before a hyphen, the Practice Exercises are marked with a / at the end of each Braille line (37 cells to the line.)

LESSON I

RULES 1 TO 19, PAGE 5, ENGLISH STANDARD BRAILLE

Rule 2: Spacing of A.M., P.M., & S.O.S., (Not a person's initials)

Rule 3: Ellipsis, Dot 3; three times.

Rule 16: \$, d dropped to lower cell.

Rule 17: =, preceded and followed by a space. See Rule 22.

Simple signs: Rules 20, 21, 22, 23.

ch and child	to	and
be	into	for
enough	by	of
to		the
were	must be written	with
his	close up to word	a
into	or letter which	
was & by	follows -- See	follow one
st and still	Rule 23.	another.

PRACTICE EXERCISES ¹⁻² LESSON I.

Will you be good enough to go past his house?

This child is the child of his father, and for the sake of his / mother he will go with a will.

Will you go into the water or do you prefer to lie er / by the edge?

He is going, and with the help of this child.

We were all there and it was still early when we were / alarmed by the child's cry.

Do you still wish more paper for the work or will this be / en ou gh?

>

(Note the difference between this last "enough" and that in in the first sentence. See rule 29)

EXERCISE I

This child will be old enough to go by himself and to sit still. Can he be trusted to get into the train if he were met on his arrival? Was that child large enough to go for a visit of a month, or was it better for him to be with a friend and for a shorter time? He will go with your consent and with the consent of his people.

Are you still able to take the child to his father or did he go with the friend who is still with his sister? By whom were you taken into that house? He will surely have to go with his child, and for the whole time, it is little enough to do.

Were you still with the others when he came into his room?

ANSWER

at the moment of the answer the 25th May 1899
was on the ninth day of the month of May and there
is no other question which can be answered by the
letter L after all the other letters in the word. Hence it is likely
that the letter L is the 25th of May. Since however it may also
be the 25th of June or the 25th of December
it would be at this time the date of the letter we will
say that the 25th of June is the most probable date as it is
the day when the letter was written and would not seem
likely otherwise. It is well known that the 25th of June is the
date of birth of the man named with whom the letter was sent.

Answer

5.

$$\sum_{n=0}^{\infty} \frac{1}{n!} \frac{d^n}{dx^n} e^{V(x)} = e^{V(x)}$$

5

LESSON II

5TH LINE OF BRAILLE ALPHABET. RULES 24, 25 & 27.

Comma	also = ea (when in a word preceded & followed by one or more letters.)	
Semi-colon	also = be & bb	
Period	also = con & cc	be
En	also = enough	con
Exclamation	also = ff	dis
()	also = gg	
" " & ?	also = his	
" "	also = was (alone) & by (close up to the word which it precedes)	

PRACTICE EXERCISE -- LESSON II

I wish each one of you would be good enough to / stay with me and help me with the test of this rubber mat.

Can you connect with a convenient train after leaving / his party?

Is that word fluff or fluffy? Do not / confuse the two.

It will be a real pleasure to please you.

I know it is very contradictory and very aggravating, quite enough to drive one insane. It will however not distract you but will teach you discipline.

Quite accidentally, I will meet you; was it by the house or by the store?

I am so distressed that you should distrust / him; it will be a distinct / wet blanket to his vanity.

6.

EXERCISE II

Will each one of you go down to the beach at once? See which of you can reach there first; the mob will be there but if you will take the route past the fountain you will be less likely to encounter a long line of cars but you will pass by his house and if he urges you sufficiently you may go in. It is owned by him.

It is easily found for it is close ~~by~~ the sea.

Put on your rubber cap but not your rubber shoes. I know this is an added care but enough has been said.

He was discontented with his success. I rather thought by the way he behaved that he was content. Is that "Fluffy-ruffles" his chosen friend? Don't trouble to ask him nor double your efforts to find out for, after all, this is a request not a command.

and there is about half of that as yet to be done. I am
not much in favor of it, but I think you'd better do it now to prevent
any kind of panic and statement like that would only make things worse. It
is much like you said when I first went to Congress or when I
left, and in the end I think that you're right to do what you did.

And here's another of the last few questions to you:

What would happen if we got the money now to build

that new dam? Would you have to do it at once, and
would you have to do it before the new one was finished?

Well, I don't know if you'd have to do it before the new one was
finished, but I think you'd have to do it before the new one was
finished because the new one would be more expensive and you'd have
to pay for the old one. And I think you'd have to do it before the new one
was finished because the old one would be more expensive and you'd have to
pay for it.

LESSON III

6TH LINE OF BRAILLE ALPHABET. RULES 26, 28, 29, 30, & 31.

ing

numeral = ble

ar = poetry sign

hyphen = com

Lower sign Rules 28, 29, & 30.

Exceptions 1, 2, 4, & 5. - example for exception 4, foot of page 17.

PRACTICE EXERCISE -- LESSON III

You are still able to babble and babble and yet you do not / take the trouble to send him that cablegram.

I know it would be a tremendous com fort to / him.

But why combat the inevitable, it is a command and we sh ould obey with out comment.

To comment is our pleasure, but I wish you / would come into the house and we can have a round table / discussion.

Will it incommod e you to regard his command as a command? If you find it inconvenient I will try / to disconnect you from the whole thing.

It will be a real pleasure, I assure you. /

The stillness of this place is restful and / delightful.

Who is it? Come in! Why not come in now?

1928-1930

— 1 —

10. The following table shows the number of hours worked by each employee.

在這裏，我們可以說，我們的社會主義者是沒有錯的。

10. The following table shows the number of hours worked by each employee in a company.

10. *Leucosia* *leucostoma* *leucostoma* *leucostoma* *leucostoma*

8.

EXERCISE III

Were you to be in his car by ten? If you are touring by, come into the house and have tea with us. It will be no trouble to have you and we will love it.

That dress is heavy linen. This one is linen lawn.

Will it be distressing to you to come? Do come in. I do not wish to command you, but it will be a comfort for us all to have you come. I will ask him to consider the matter and to treble his efforts to please you. That story is real but it seems to me to be disconnected and I find it difficult to discover the author's object. It distresses me to say so. Consider confiding in me. It will not confuse you and I am sure it was in his mind to have you do so.

Can you be in his office at ten? Come into his house as if it were your own. Is that enough? It will be quite enough for us all.

LESSON IVINITIAL CONTRACTIONS, RULE 32
EXCEPTION 3 TO RULE 30

SEE DEFINITION PAGE 15 & TABLE II PAGE 2

When preceded by dot 5	..	
d = day	's = some	st = still
e = ev'ry	t = time	ch = child
f = father	u = under	sh = shall
h = here	w = work	th = this
k = know	y = young	wh = which
l = lord	the = there	ou = out
m = mother	ch = character	These follow the rule in Grade One and a Half with the st and the ch as added signs.
n = name	th = through	
o = one	wh = where	
p = part	ou = ought	
r = right		

PRACTICE EXERCISE -- LESSON IV

Some day, some time, some where, you will know that this young / child has a character which by rights ought to be like his mother's.

The young lord is under the impression that he can / live there with out work, and with out his father's help.

He is a young optimist through and through.

What right have you to smother his several ambitions / wh en the young st er th ought himself so righteous?

There is every reason for that bright idea to be / brought to the timely attention of everybody.

22. BLACK)

in New Zealand about
as rare as a porpoise.

It may be said to be the commonest fish

of the sea between Cape Town

and Durban.

Length 200.

Gills 200.

Anal 200.

Depth 200.

Scale 200.

Body elongated, depth
about equal to width,
dorsal fin well developed,
tail deeply forked, dorsal
fin placed near middle of body.

Color dark above, pale below,
dorsal and anal fins blackish, rest of body
yellowish, fins blackish.

Length 200.

Anal 200.

Depth 200.

Scale 200.

Color dark above, pale below,
dorsal and anal fins blackish, rest of body
yellowish, fins blackish.

Length 200.

Anal 200.

Depth 200.

Scale 200.

Color dark above, pale below,
dorsal and anal fins blackish, rest of body
yellowish, fins blackish.

Length 200.

Anal 200.

Depth 200.

Scale 200.

Color dark above, pale below,
dorsal and anal fins blackish, rest of body
yellowish, fins blackish.

Length 200.

Anal 200.

Depth 200.

Scale 200.

23. BLACK, COMMON, BLACK.

The best and the most abundant fish in the Bay of Bengal, found throughout the Indian Ocean, and also in the Red Sea.

It is a deep-sea fish, occurring in the open ocean, and is not often found in the coastal waters, although it is found in the rivers of India.

It is a large fish, reaching a length of 200 feet, and is found in the coastal waters of the Bay of Bengal, and also in the Red Sea.

It is a large fish, reaching a length of 200 feet, and is found in the coastal waters of the Bay of Bengal, and also in the Red Sea.

PRACTICE EXERCISE -- LESSON IV

This young child is the distinct counter part of his father /
he sh ould be named after him.

The young father and mother have been work ing there through
all / this heat for at lea st part of every day and for some
time I / know they brought their supper and work ed right
through the / night.

Come here please, every one of you, and have done with that
quibbling.

Wanted and to find, before October 1st, 1860, either male
or female, or both, of the following species of
Brewster's Gulls, and those most near them but slightly smaller and
less grey than the above, as well as any other gulls & the
least bit more than average length, all of which I have
and also Rock and Red Gulls, the latter which, though good enough

for a collector.

//.

EXERCISE IV

That young man has the right kind of character. His mother and father have brought him up with a due sense of right and wrong and through daily precept taught him to know how to conduct his life from day to day. His name matters not as long as he is the comfort to them now that he has been. Do you think the youngster bright?

Since I have been here, which is some time, I have wanted to know him for he is one of the best and I feel I ought to be where I can work under him and share at least a part of his influence. Through him I think I ought to learn to know right from wrong and to be a better man. Please do not smother my budding bright ideas.

Does he know that we are here in his house, and have been here for sometime? Where under the sun has he gone?

Are you alone during the day or have you a partner? Yes I have a partner and the other day we bought a new house for our offices. Now the work can all be done under one roof.

One department seems to me to be a distinct counterpart of the others. I understand there is to be a complete reorganization.

Last Sunday the lightning was as bright as daylight and the thunder was so severe it thrilled me through and through. I do so dislike to be alone at such a time.

LESSON V

INITIAL CONTRACTIONS, RULE 32 (Cont'd.)

When preceded by dots 4 & 5	^{• 0}	When preceded by dots 4, 5, & 6	^{• 0}
..		..	^{• C}
u = upon		c = cannot	^{• C}
w = word		h = had	
the = these		m = many	
th = those		s = spirit	
wh = whose		w = world	
		the = their	

PRACTICE EXERCISE -- LESSON V

These are their words which their mother undertook to ex/plain.

Whose are these young people and through whom ought I to / com-municate with their father and mother?/

Had many of those people gone?/

I cannot see many reasons for these many, many, world / con-fer ences, but perhaps if I had been to one I / might have more consideration for the participants there/in.

His was a gay and a noble spirit; how I wish there / were more spirits like his. There would be less suff er ing/ in the world if we had more young men of his sort.

I under st and that this young child is nameless and alone in the / world.

EXERCISE V

Upon my word, dear, I cannot understand why that young man's spirits should be so low! He has all those friends to whom his word is law and where in the world can man find more? Has he had some recent sorrow or loss; why these drooping spirits? I think if he were other than a man of rather weak character he would, for his own name's sake, or through his love for his father and mother, do something to revive his spirits.

However, it is probable that we should not judge some one else at a time like this for distress is likely to distort the reason and render unstable the best of us.

By the way, do you know that through the generosity of her uncle, Mary has gone to Europe with her aunt and I understand that she is having a wonderful time. Sometime I hope to go too if those bonds are ever worth a cent, but that day is not yet here.

Their's is a world of many pleasures, but they cannot be counted upon to share those pleasures; whose fault it is I cannot say, these however, are the facts.

Whereupon he disappeared after a lengthy dissertation in their behalf.

LESSON VI

FINAL CONTRACTIONS, RULES 33, 34, & 35

SEE DEFINITION PAGE 15 & TABLE II PAGE 12.

When preceded by dots 4 & 6 . .	When preceded by dots 5 & 6 . .	When preceded by dot 6 ..
d = ound	e = ence	n = ation
e = ance	g = ong	y = ally
n = sion	l = ful	
s = less	n = tion	
t = ount	s = ness	
	t = ent	
	y = ity	

PRACTICE EXERCISE -- LESSON VI

The twenty pound bound was bound to be found under the / ground or back of the mound.

What ch ance is his, in a public st ation art/less and alone with less really than they at first / th ought?

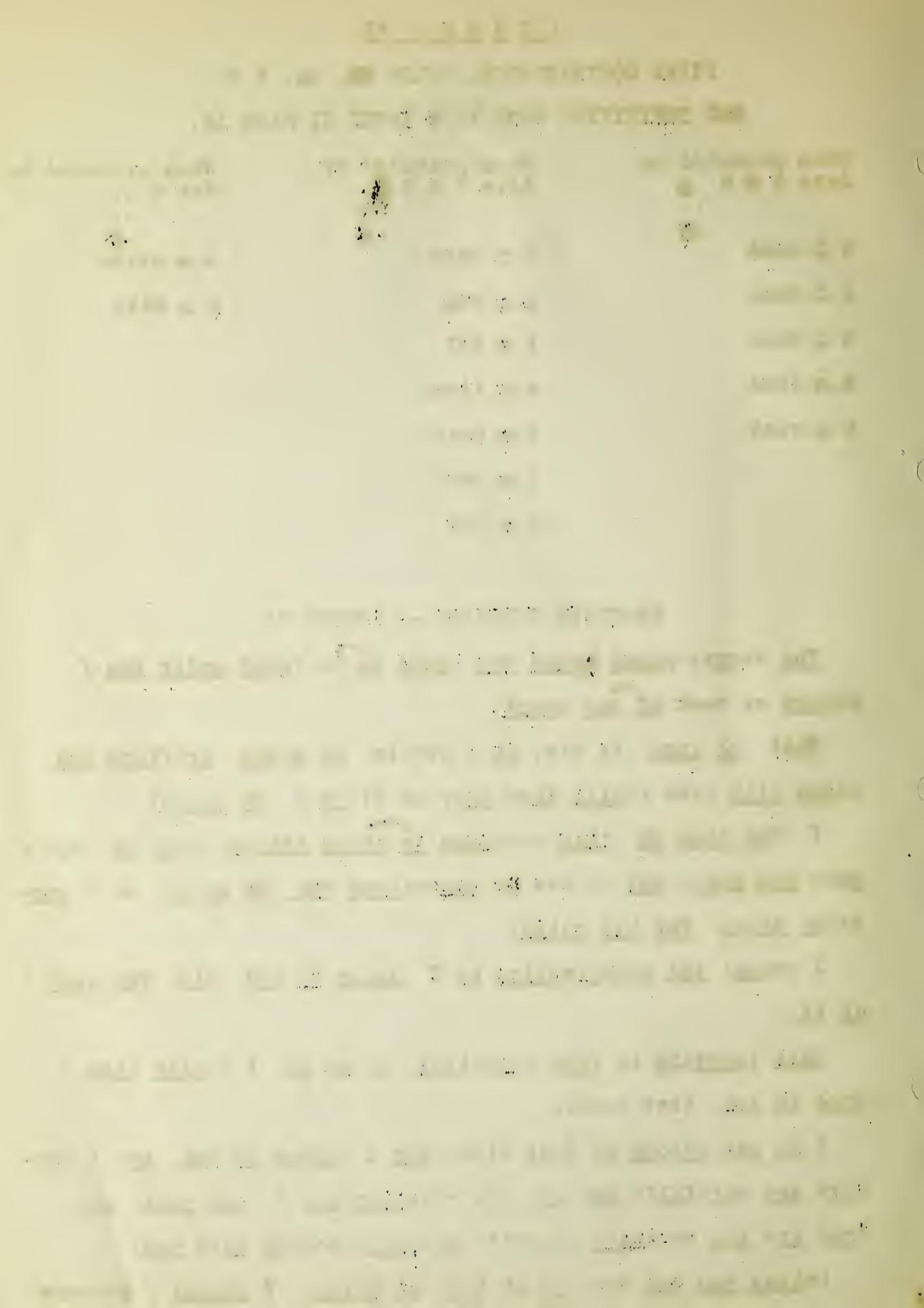
I men tion ed this business to their father long er ago / than you know, but he has no conscience and sh owed no / consider ation for his child.

I repeat the conversation as I understand his ver sion / of it.

That fountain is very beautiful th ou gh I really like / some th ing less ornate.

I do not belong to that club, but I understand its / members are carefully chosen. My reaction and / com ment are "who are the socially elect?" Are / th ey better than you?

Unless you can meet me at the st ation, I cannot / procure you the com part ment which you request ed.



EXERCISE VI

When you have found the way don't be long in coming back for I really want to see you and it is useless to waste time. My conscience forbids me wasteful habits and I have an aversion to idleness of too long duration.

It was merely chance which led me to this compartment and vanity which makes me linger. I should be off to my own seat ere we reach the station without counting the minutes for I have a notion that the train will be early and the station-master may not be there.

I am continually inconveniencing myself by not being before hand. It is a bad habit and I must discipline myself until I counteract it.

My dear, you are fibbing; you are really most considerate and are continually doing many things many times to please and to make other people comfortable and happy.

LESSON VII

RULES 36 - 37 - 38.

Memorize the a's, b's, and c's through ~~to~~ the g's. Memorize in this way: a's, 14, about, above, according and so on; b's, 10, and c.

PRACTICE EXERCISE -- LESSON VII

About how long will that book be according to your cal/cu-
lations?

It is almost too long already and you th ought it could /
have been between ten and twenty pages long er.

Beneath my window is a flow er garden which in it/self is a
joy, and beyond, the children can play beside / the sea because
the bea ch is so flat.

Although it may be mislaid, because the children have been /
in the library, I th ink you will find his volume / on the
shelves just below the clock, beside my chair / and between the
diction ary and his Fren ch grammar./

Can you conceive of anyth ing more beautiful than that /
vista beyond the house? It is altogether beyond compare./

Please try also to remember that after your / present trip
you are com ing back to pay us a re/ally old time visit, you
declared you would and we / insist upon it.

77

EXERCISE VII

Again and again he had attempted to ride the waves against the gale but the wind came from before, behind and beneath, so to speak, and navigation was especially difficult.

Tomorrow the children should be ready with their equipment; be it good or bad. I declare they are trying to deceive us before they are beyond the gates. Can you conceive of anything more ridiculous? The situation is impossible and I wish you would tell them so, although I cannot conceive of its doing much good.

Altogether they are behaving according to Hoyle, because it is their habit to be conventional. She was almost beside herself with wrath and consternation, although his sister had forewarned her that the situation was beyond her control and had begged her before to prepare herself to be content with the outcome.

She is always like this but after all why should I worry about it! It is none of my affairs and it would be wise for me to refrain from comment.

ANSWER

where value is not added and where the added

value is added, and how much net value they add. These
are PVAE variables that help us see the source of an addition
value after many, many additions and subtractions.

As stated last week, we can take the PVAE approach
and focus our attention on what changed and how much
the changes are reflected in the total value over time. This
is a process known as *iteration*.

Iteration is

refined, up and down, until it stops moving.

Figure 1 shows one iteration cycle. After many, many additions
and subtractions, the total value has been reduced from
the initial value. However, the total value has not yet stopped
growing or shrinking, so we can repeat the process. This

is another

iteration, and the total value continues to grow.

It is not clear if this iteration will ever end. This could happen
if the values being added and subtracted were never zero.

LESSON VIII

Rest of abbreviated words. B. Supplement to 34.

Memorize the rest of the abbreviated words.

PRACTICE EXERCISE -- LESSON VIII

I have always told you again and again that your children
were / really deceiving you, and you, yourself should perceive
their little / deceptions.

That letter must have been much more according to your wishes./
Before, I was all against her receiving the necessary cer/tificate,
for she herself knows there should be no real / rejoicing over an
accomplish ment so badly earned.

Tomorrow we will go together, because it is a holiday, / and
rest beneath the shade trees with the ocean before us and / the
mountains behind us.

Neither you nor I will care whether we are good / or great
nor whether we ourselves know what o'clock it / is nor whether
it is today, tonight or tomorrow.

Afterward we shall be almost ready to swim across the / ocean
we shall be so pleased with ourselves.

Have you sent that little blind child a Braille letter? It
is / necessary to have it in Braille otherwise she could not
under st and / it. She must have it under her fing ers.

2000 1000 800

in der Monatszahl ist der Wert auf Tausend zu berech-

nen und kann auf die entsprechende Zahl umgeschlagen werden.

1917 nimmt — im ersten Quartal

zweifellos auch 1918 wieder ein Mindestmaß noch höheres erreichen;

die zweite Hälfte des Jahres wird sich wiederum rascher in eine

ausgeglichene Position bringen

wollen und zu einem Zeitpunkt, wo diese 1917 noch durchaus nicht

ausreichend gewesen sind, sich wieder auf mindestens dreieinhalb Fünftel der gesamten

Wirtschaftsproduktion — also an 20 Millionen Kreuzer jährlich, abfallen soll.

Derartige Werte wie diese, die die tatsächlichen

und zukünftigen Verhältnisse der Produktion und des Handels veranschaulichen,

werden in den folgenden Kapiteln ausführlich erläutert.

Die vorliegenden Angaben sind daher nur als grobe Richtlinien

zu verstehen und müssen nicht unbedingt mit den tatsächlichen Verhältnissen übereinstimmen.

Die Wirtschaftsproduktion und der Handel der österreichisch-ungarischen Monarchie

wurde im Jahre 1914 auf 1000 Millionen Kreuzer geschätzt.

Die tatsächliche Produktion war jedoch höher, nämlich auf 1100 Millionen Kreuzer.

Die tatsächliche Produktion und der tatsächliche Handel für das Jahr 1915

wurde im Jahre 1916 auf 1000 Millionen Kreuzer geschätzt.

Die tatsächliche Produktion war jedoch höher, nämlich auf 1100 Millionen Kreuzer.

Die tatsächliche Produktion und der tatsächliche Handel für das Jahr 1917

wurde im Jahre 1918 auf 1000 Millionen Kreuzer geschätzt.

Die tatsächliche Produktion war jedoch höher, nämlich auf 1100 Millionen Kreuzer.

EXERCISE VIII

Above all be very careful when you go across the street. It is better to be cautious before than to regret afterwards, also I wish to warn you against going into traffic between 5:00 and 6:00 o'clock.

We, ourselves, are going tonight and you, yourselves must try to go to-day. Have you received his letter? He said he had paid for himself and hoped you would do the same for yourself. I cannot conceive of greater generosity! How could he be either good or great when he is altogether beyond the pale when it comes to social amenities?

I was beside him when he fell beneath the car; his head passed right between the wheels. Because I was there they thought I should have saved him from harm. I did not perceive the danger in time for that, but I took him immediately to the hospital and rejoice to say we were able to find a good doctor at once and the necessary remedies were at hand, although at the time it is always such a strain to wait. At such times I would almost rather it were myself, I could then demand the necessary care and dismiss those nurses who were not careful and also quick enough.

LESSON IX

Exercise 8 of Braille Primer (English), Page 30
 (Abbreviated words)

PRACTICE EXERCISE -- LESSON IX

You must learn to write Braille, it's faci/nation is compelling and besides all those blind children are / com ing for their books and we must be ready for them.

It is nine o'clock and I am behind with this work, you / should have had the foreth ought to come sooner, although I know / you are very occupied as you yourself, have so often said to/me.

Perhaps he is quick to see and to perceive, but I should / say he were rather slow, altogether, though of course I / may be mistaken because I don't really know much / about it though he himself said it was necessary to have more time.

Must I send that little letter immedictely? I was in / hopes I might wait till I received more in for/mation then perhaps I could quickly answer it.

I declare, neither you nor they seem to know whether / you yourselves are for or against using these little com part ments.

EXERCISE IX

About how much should I give him over and above what he has already received? You went on your way rejoicing because even you yourselves could scarcely have conceived so great a favour. Immediately afterwards he ran against his friend who was almost as astonished as he was himself. "You yourself here again" he said "after you told me before you left you would never return." Blind children must learn Braille because through it they can read and write for themselves. Your room was a little one beside mine; also behind the garden, but a good way beyond it, was the keeper's cottage.

He had always come between ten and eleven o'clock for orders. Altogether their dancing was most graceful, we ourselves must go and see it tonight. Although he declared the horse was young, I perceived that its teeth were long, and very much doubted his good faith; accordingly I could not deal with such a man. The idear is holy, beautiful and noble, each figure expresses its various graduations. The motor went of itself. Rojoice today. Thus saith the prophet: "The heavens declare the glory of God."

LESSON X

Exercise 9 of Braill Primer, Page 31
(Doubtful and difficult points)

PRACTICE EXERCISE -- LESSON X

Wh en did you divide it into parts? It seemed / to me very successful as it was.

It "belongs to him." Where did you put it? I / must know for he will be here for it any minute.

It is not enough to know that it is ready, for in a / moment they may appear and I doubt whether we will / have time to pre-
pare it for them.

Where were you when their father brought them to acc ount for their / disappearance?

I know you were right but somehow it will be diffi cult / to persuade them.

His mother's name was Mary so he declares but already / he has forgotten the name of his father. She was a / Smith I th ink, and lived by the st ation.

Now I am a sober and practical person, / but slender th ou gh my evidence was, it brought to my / mind the most absolute convic-
tion.

THE PRACTICAL

OF
PHYSICAL MEDICINE,
AND
HYGIENE.

BY DR. JAMES DODD,

PROFESSOR OF PHYSICAL MEDICINE AND HYGIENE
IN THE UNIVERSITY OF TORONTO; AND AUTHOR OF
"THE PRACTICAL OF PHYSICAL MEDICINE," "THE
PRACTICAL OF HYGIENE," "THE PRACTICAL OF
PHYSICAL MEDICINE AND HYGIENE FOR CHILDREN,"
"THE PRACTICAL OF PHYSICAL MEDICINE AND HYGIENE
FOR WOMEN," "THE PRACTICAL OF PHYSICAL MEDICINE
AND HYGIENE FOR THE AGED," &c. &c.
WITH A HISTORY OF THE PRACTICE OF PHYSICAL MEDICINE
IN ENGLAND AND AMERICA, AND A HISTORY OF
PHYSICAL MEDICINE IN CANADA.
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"THE PRACTICAL OF PHYSICAL MEDICINE," "THE PRACTICAL OF
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FOR CHILDREN," "THE PRACTICAL OF PHYSICAL MEDICINE AND HYGIENE
FOR WOMEN," "THE PRACTICAL OF PHYSICAL MEDICINE
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EXERCISE X

Doubtful and Difficult Points

Go to him into "his" room.

We travelled by (night). (Rule 23)

His debt amount ed to \$100.

The weight varied from 3 to 8 lb.

The size was 12 ft. by 8 ft. by 4 ft.

Draw a line from A to B. ~~was~~ (Rule 23)

It was divided in to com part ments. They got "into one snare after another."

--In to parts of it we dar ed not enter. (Rule 30)
You will get to know him, in time, (Rule 23) ^{Exception 1}

"by name." * Such gestures are unbe- *(Rule 30
com ing, they could not become anybody. ^{Exception 3})

His gen erosity was dis interest ed and indiscriminate. Who can this be?

This form of Braille is convenient: that is very inconvenient: will you have it uncontracted? They had received notable checks--in Morocco and Bagdad.

The adoption of the year's naval estimates by the Reichstag with out debate--A manifest ation "duly appreciated abroad"--was emphasized. (Rule 30 Exception 2) phasized. The telegram---was des (Rule 30 Exception 2) despatched. They were to be practi-

EXERCISE X (Cont'd.)

cally "gathered in." "In this century." It "belongs to him." (Rule 29)

The "congressional kingdom." "Come!" (Rule 30 Exception 5)

"Be very careful," he said, in put-

ting this question. "The children that were dressed our sons in red, our

daughters in green--in the twinkling (Rule 30)

of an eye came to rags. "If you

are willing," they said, "to unite with us." "Nine out of ten!" How can one (Rule 30)

disbelieve it? Be not discouraged."

It is as much as you can attend to. The indifference of the unsaved. "To be

permitted." Something made you feel

--here is conviction and tremendous intensity. "To watch." (Rule 30 Exception 5)

It is very difficult. Formerly U

was written as we now write V.

It can be found in Vol. II V., Chapter 2.

The case of Jones V. Brown

was referred to.

I will come to see you or

vice versa, as you wish.

Note--Contractions in this Exercise: underlined
Italics: Second underline

Frontier

